



EARLY LEARNING COALITION
OF POLK COUNTY
Heart of Education

2019-2020

Professional Development Pilot Program

Attention 2019-2020 School Readiness Providers!

New for the 2019-2020 contract year, the Early Learning Coalition of Polk County is offering an exciting opportunity for up to 500* individual School Readiness practitioners to increase their knowledge in the field of early childhood education. The purpose of the program is to assist individual practitioners (including child care owners, directors, assistant directors, and teachers) with strengthening their awareness and understanding of the *Classroom Assessment Scoring System (CLASS)* and other quality measures and indicators, with the ultimate goal of increasing the level of quality care provided in their individual sites and classrooms. Participation in this pilot program is strictly voluntary and will be available on a first-come, first-serve basis to those individuals currently employed in School Readiness sites listed as School Readiness Tier 2-5 sites for FY 19-20. (Exempt sites may also be included).

Included in this document are descriptions of various professional development strategies which will be offered to eligible practitioners during the 2019-2020 year. In order to offer a variety of strategies, the Early Learning Coalition is proud to announce that Polk State College, the University of Florida Laster Center, and other agency partners may be assisting with providing research-based training/coursework focused on best practices as part of the Professional Development Pilot Program. These strategies will be offered in addition to strategies provided by Coalition staff.

In recognition of each participant's commitment to the 2019-2020 Professional Development Pilot Program, each individual who participates in the program will be eligible to receive a stipend in the amount of \$590.00** from the Early Learning Coalition. Stipends will be contingent upon meeting each described strategy benchmark, showing competency/mastery upon final completion, and other requirements as determined by the Coalition.

So....WHAT ARE YOU WAITING FOR???
REGISTER TODAY!

Register immediately at this link: www.ELCPolk.org/PD

All registrations must be completed online.
For registration information, please contact
Nancy Moses at nancymoses@elcpolk.org or (863)577-2450, Ext. 332.

*The Coalition will provide stipends for up to 500 eligible participants, however, this number may change based on changes in enrollment, funding, or other factors.

**The stipend amount of \$590.00 per participant may also change based on enrollment, funding, or other factors.

STRATEGY COURSE OPTIONS

Each participant may choose ONE Professional Development Strategy.

| Strategy | Course ID | Page |
|--|-----------|------|
| Class Group Coaching (MMCI) | 001 | 4 |
| Trauma-Informed Care/Early Learning Florida Blended Model | 002 | 5 |
| Social-Emotional Competence/Early Learning Florida Blended Model | 003 | 6 |
| Communities of Practice: Empowering Leaders in Early Childhood | 004 | 7 |
| Leadership and Business Development for Program Administrators | 005 | 8 |
| Learning Strategies: Toddler Engagement | 006 | 9 |
| Learning Strategies: Pre K Interactions | 007 | 10 |
| Early Learning Florida Director Focus | 008 | 11 |
| Early Learning Florida Preschool Focus | 009 | 12 |
| Early Learning Florida Toddler Focus | 010 | 13 |
| Teaching Strategies GOLD | 011 | 14 |

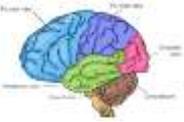
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|---|---|----------------------------|------------|---|
| COURSE 001 <i>1 part</i> <i>4 sections</i> | CLASS GROUP COACHING formerly Making the Most of Classroom Interactions (MMCI) | | |  |
| Face to Face Hours: | 32 | Independent Work Hours: | 8 | |
| Start Date: | 09/10/2019 | End Date: | 03/10/2020 | |

| COURSE SECTIONS | 001-01 | 001-02 | 001-03 | 001-04 |
|-----------------|--|--|--|--|
| Age group | Infant/Toddler (birth-35 months) | Infant/Toddler (birth-35 months) | Pre K (3 years and older) | Pre K (3 years and older) |
| Day | Tuesday | Tuesday | Wednesday | Tuesday |
| Location | ELC Lakeland 115 S. Missouri Ave Lakeland 33805 5 th Floor | ELC Winter Haven 203 Avenue A NW Winter Haven 33881 2 nd Floor | ELC Lakeland 115 S. Missouri Ave Lakeland 33805 5 th Floor | Steffani Events 900 Lily Avenue E Haines City 33815 |
| Time | 6:30 – 9:00 pm |
| Dates | 09/17/2019 09/24/2019 10/08/2019 10/22/2019 11/19/2019 12/10/2019 12/17/2019 01/14/2020 01/28/2020 02/04/2020 02/11/2020 02/25/2020 03/10/2020 | 09/10/2019 09/24/2019 10/01/2019 10/15/2019 10/29/2019 11/05/2019 11/19/2019 12/10/2019 01/07/2020 01/14/2020 01/28/2020 02/04/2020 02/25/2020 | 09/18/2019 10/09/2019 10/16/2019 11/06/2019 11/13/2019 11/20/2019 12/11/2019 12/18/2019 01/08/2020 01/15/2020 01/22/2020 02/12/2020 02/19/2020 | 09/10/2019 09/17/2019 10/01/2019 10/15/2019 10/29/2019 11/05/2019 12/03/2019 12/10/2019 01/07/2020 01/21/2020 02/04/2020 02/18/2020 02/25/2020 |

Class Group Coaching (CGC) - formerly MMCI: Making the Most of Classroom Interactions – is an interactive course for teachers, led by a trained coach. Teachers who participate in the CLASS Group Coaching program learn to identify effective interactions in the classroom, build skills, insights, and strategies to apply CLASS concepts to their teaching, and feel more connected to and supported by their colleagues through collaborative peer learning.

NOTES:

Select one Section, based on the age of the children in your class. Each cohort is limited to 20 participants. Participants must attend all sessions to complete the strategy requirements. Participants must sign in to each session no later than five minutes after the stated start time. A late arrival will result in not receiving the required credit for that session.

| | | | |
|---|---|-------------------------|------------|
| COURSE 002 <i>2 parts</i> <i>1 section</i> | TRAUMA-INFORMED CARE Early Learning Florida Blended Model  | | |
| Face to Face Hours: | 12 | Independent Work Hours: | 28 |
| Start Date: | 10/07/2019 | End Date: | 01/16/2020 |

PART 1: Early Learning Florida online course: Preschool Trauma-Informed Care
This part will consist of online learning and assignment submissions.
 During early childhood, children develop the skills they need to succeed in life through their primary relationships with the trusted adults in their lives. Young children typically spend more time with their early caregivers and preschool teachers than any other adult. Early childhood programs that understand trauma and create trauma-sensitive environments can offer support and relief through appropriate, relationship-based, trauma-informed practices. Caregivers who are able to recognize trauma symptoms and respond in a caring manner, often become the source of safety and consistency for young children exposed to trauma. Participants who receive Mastery in this ELF course will receive 20 hours in-service or 2.0 CEUs and a stipend of \$125-\$150 (pending availability of funds through Early Learning Florida). The Early Learning Florida stipend would be in addition to any local stipends offered by the Coalition. Part 1 (the ELF course) begins 10/07/2019 and will end 12/15/2019.

PART 2: Communities of Practice (CoP): Creating a Trauma-Sensitive Classroom
This part will consist of face-to-face meetings and off-site assignments.
 Participants will take a deep dive into understanding children who have experienced trauma in their lives. In this series, participants will focus on the neurological impact of trauma on the body, how to reach relationship-resistant or reluctant children, and learn specific strategies for reaching and teaching children who have had traumatic life experiences. A Conscious Discipline workbook focused on understanding trauma will be introduced. In addition, resources based on the book Building Your Bounce will be discussed during face-to-face meetings. Off-site assignments will be required.

Meeting information:
 Thursdays, 6:30 pm – 8:30 pm
 First Baptist Church of Highland City – 5410 Yarborough Lane, Lakeland, FL 33812

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|------------|------------|------------|------------|------------|------------|
| 10/17/2019 | 10/24/2019 | 11/07/2019 | 11/21/2019 | 12/12/2019 | 01/16/2020 |
|------------|------------|------------|------------|------------|------------|

NOTES:
 Participants must complete the Early Learning Florida (ELF) course with mastery. Participants must attend all Communities of Practice (CoP) sessions and complete all assignments. The course is limited to 20 participants. Participants must sign in to each session no later than five minutes after the stated start time. A late arrival will result in not receiving the required credit for that session.

| | | | | |
|--|--|-----------|-------------------------|--|
| COURSE 003 2 parts 2 sections | SOCIAL-EMOTIONAL COMPETENCE Early Learning Florida Blended Model | | | |
| | Face to Face Hours: | 16 | Independent Work Hours: | |
| Start Date: | 10/07/2019 | End Date: | 02/10/2020 | |

PART 1: Early Learning Florida online course: Guiding Preschool Behavior & Building Classroom Community
This part will consist of online learning and assignment submissions.

In this online course, you will receive valuable information about building essential relationships with the preschool students in your setting and learn how to implement strategies to promote a positive classroom community. You will investigate how to support children as they develop critical social skills and explore specific strategies that you can implement in your program now to guide your preschool students toward positive behavior.

Participants who receive Mastery in this ELF course will receive 20 hours in-service or 2.0 CEUs and a stipend of \$125-\$150 (pending availability of funds through Early Learning Florida).

The Early Learning Florida stipend would be in addition to any local stipends offered by the Coalition.

Part 1 (the ELF course) begins 10/07/2019 and will end 12/15/2019.

PART 2: Communities of Practice (CoP): Positive Behavior Support (PBS) for Promoting Social Emotional Competence in Infants and Young Children through the Pyramid Model
This part will consist of face-to-face meetings and off-site assignments.

Participants will work collaboratively and take a deep dive into the Pyramid Model and the principles of Positive Behavior Support. Information and resources will be shared for implementing a multi-tiered system of support for children with behavior challenges. CoP meetings will engage large and small group interactions and will assist participants in learning and using proactive strategies to improve challenging behaviors in all classrooms. Participants are encouraged to come to the CoP with one child in mind who they currently work. They will develop a plan of action to assist the child in changing behaviors. Enrichment activities will be assigned as an extension of the CoP sessions.

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|---|--|------------|------------|------------|------------|------------|------------|------------|---|------------|------------|------------|------------|------------|------------|------------|------------|
| SECTION 003-01 ELC Winter Haven Office 203 Avenue A NW, 2 nd Floor Winter Haven, FL 33881 Mondays – 6:30 – 8:30 pm | SECTION 003-02 ELC Lakeland Office 115 S Missouri Avenue, 5 th Floor Lakeland, FL 33805 Thursdays – 6:30 – 8:30 pm | | | | | | | | | | | | | | | | |
| <table border="1"> <tr><td>09/30/2019</td><td>12/09/2019</td></tr> <tr><td>10/21/2019</td><td>01/13/2020</td></tr> <tr><td>11/04/2019</td><td>01/27/2020</td></tr> <tr><td>11/18/2019</td><td>02/10/2020</td></tr> </table> | 09/30/2019 | 12/09/2019 | 10/21/2019 | 01/13/2020 | 11/04/2019 | 01/27/2020 | 11/18/2019 | 02/10/2020 | <table border="1"> <tr><td>10/03/2019</td><td>12/12/2019</td></tr> <tr><td>10/24/2019</td><td>01/16/2020</td></tr> <tr><td>11/07/2019</td><td>01/30/2020</td></tr> <tr><td>11/21/2019</td><td>02/13/2020</td></tr> </table> | 10/03/2019 | 12/12/2019 | 10/24/2019 | 01/16/2020 | 11/07/2019 | 01/30/2020 | 11/21/2019 | 02/13/2020 |
| 09/30/2019 | 12/09/2019 | | | | | | | | | | | | | | | | |
| 10/21/2019 | 01/13/2020 | | | | | | | | | | | | | | | | |
| 11/04/2019 | 01/27/2020 | | | | | | | | | | | | | | | | |
| 11/18/2019 | 02/10/2020 | | | | | | | | | | | | | | | | |
| 10/03/2019 | 12/12/2019 | | | | | | | | | | | | | | | | |
| 10/24/2019 | 01/16/2020 | | | | | | | | | | | | | | | | |
| 11/07/2019 | 01/30/2020 | | | | | | | | | | | | | | | | |
| 11/21/2019 | 02/13/2020 | | | | | | | | | | | | | | | | |

NOTES:
 Select one Section. Participants must complete the Early Learning Florida (ELF) course with mastery. Participants must attend all Communities of Practice (CoP) sessions and complete all assignments. The course is limited to 20 participants per section. Participants must sign in to each session no later than five minutes after the stated start time. A late arrival will result in not receiving the required credit for that session.

| | | | |
|--|---|-----------|---|
| COURSE 004 <i>1 part</i> <i>1 section</i> | EMPOWERING LEADERS IN EARLY CHILDHOOD Communities of Practice Model | |  |
| | Face to Face Hours: | 30 | |
| Start Date: | 09/12/2019 | End Date: | 04/30/2020 |

Empowering Leaders in Early Childhood is a Community of Practice (CoP) that allows directors, owners, assistant directors, and other leaders to come together to network, share ideas, and gain knowledge from others that participate in the same day-to-day work. This Community of Practice puts learning back into the hands of the participants. They will not only gain new skills, but they will also build a support system designed to help share ideas and brainstorm together during difficult challenges. *Empowering Leaders in Early Childhood* is designed to be a “get what you need” program that supports participants’ learning through a variety of topics specific to the needs of leaders in Early Childhood Education.

Participants will dive into the very challenges they may be facing within their programs while looking for real-world solutions. The Communities of Practice sessions will end with a portfolio of resources created to guide participants when issues arise. Join us for *Empowering Leaders in Early Childhood* if you are interested in becoming a better leader at your site and in our community!

Meeting Information:

Early Learning Coalition – Lakeland office
115 S. Missouri Avenue, 5th Floor, Lakeland, FL 33805
12:00 – 2:00 pm

| | |
|------------|------------|
| 09/12/2019 | 01/09/2020 |
| 10/02/2019 | 01/22/2020 |
| 10/17/2019 | 02/06/2020 |
| 11/07/2019 | 02/20/2020 |
| 11/21/2019 | 03/05/2020 |
| 12/05/2019 | 03/19/2020 |
| 12/12/2019 | 04/02/2020 |
| | 04/16/2020 |
| | 04/30/2020 |

NOTES:

Participants must attend all sessions and complete all assignments, in order to complete the requirements of the strategy and be eligible for a stipend. This course is limited to 25 participants. Participants must sign in to each session no later than five minutes after the stated start time. A late arrival will result in not receiving the required credit for that session.

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|--|--|----------------------------|------------|---|
| COURSE 005 <i>1 part 1 section</i> | LEADERSHIP AND BUSINESS DEVELOPMENT FOR EARLY CHILDHOOD PROGRAM ADMINISTRATORS with Polk State College | | |  |
| Face to Face Hours: | 12 | Independent Work Hours: | 28 | |
| Start Date: | 09/07/2019 | End Date: | 05/02/2020 | |

This course is designed for Directors and Assistant Directors to expand their knowledge of the role and responsibilities of Early Childhood Program Administrators. Participants will identify and develop skills to become more effective leaders. Topics include program and organizational analysis, functions of management, self-evaluation, exploring motivation, emotional intelligence, and more. These skills will help maximize efficiency and achieve organizational goals.

Courses are offered in a hybrid format, which includes online learning and in-person instruction. Participants can expect to complete individual and group assignments, as well as interact online through group discussions. The courses have been created in a blended format with the student in mind for easy online access to resources and a flexible schedule. This allows students to study and work at their convenience in a comfortable learning environment. You will need a computer, email address, and reliable internet connection for this course.

Required face-to-face meetings will be held at Polk State College Lakeland Campus on the following dates:

| | |
|--|---|
| 09/07/2019 8:30 – 11:00 am Room LTB 1306 | 01/25/2020 10:30 am - 12:30 pm Room TBA |
| 10/12/2019 10:30 am - 12:30 pm Room TBA | 03/07/2020 10:30 am - 12:30 pm Room TBA |
| 11/09/2019 10:30 am - 12:30 pm Room TBA | 05/02/2020 10:30 am - 12:30 pm Room TBA |

*Dates subject to change. Make-up dates may not be possible due to class participation. Alternative dates may be established based on the number of students.

NOTES:

All necessary information about this class will be given to you at the first face-to-face meeting on 09/07/19. Course work is always due on Sunday nights by 11:59 pm, unless otherwise noted. Instructions on how to login to Canvas as well as other important information will be provided at the initial course meeting. Students are required to attend all face to face meetings.

Students must successfully complete the course to obtain a certificate of completion and 4 CEUs. Successful completion of this course requires a final passing grade of 70% or higher. You must register with ELC Polk to guarantee a seat in the course. Centers wanting to take the course together should register together. We cannot guarantee that coworkers will be in the same sessions, but every effort will be made to try to accommodate requests.

| | | | |
|--|--|---|------------|
| COURSE 006 <i>1 part</i> <i>1 section</i> | TODDLER ENGAGEMENT with Polk State College |  | |
| Face to Face Hours: | 12 | Independent Work Hours: | 28 |
| Start Date: | 09/07/2019 | End Date: | 05/02/2020 |

This course will focus on expanding teacher-child engagement in the toddler classroom. Participants will learn how to have meaningful interactions with toddlers. The course is designed with the Classroom Assessment Scoring System in mind. Topics include play, facilitating learning and development, applications of learning, and keeping toddlers actively engaged through fun hands-on activities.

Courses are offered in a hybrid format, which includes online learning and in-person instruction. Participants can expect to complete individual and group assignments, as well as interact online through group discussions. The courses have been created in a blended format with the student in mind for easy online access to resources and a flexible schedule. This allows students to study and work at their convenience in a comfortable learning environment. You will need a computer, email address, and reliable internet connection for this course.

Required face-to-face meetings will be held at Polk State College Lakeland Campus on the following dates:

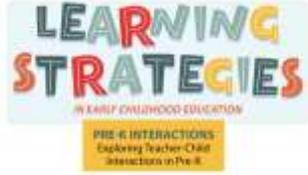
| | |
|--|---|
| 09/07/2019 8:30 - 10:30 am Room LTB 1306 | 01/25/2020 8:30 - 10:30 am Room TBA |
| 10/12/2019 8:30 - 10:30 am Room TBA | 03/07/2020 8:30 - 10:30 am Room TBA |
| 11/09/2019 8:30 - 10:30 am Room TBA | 05/02/2020 8:30 - 10:30 am Room TBA |

*Dates subject to change. Make-up dates may not be possible due to class participation. Alternative dates may be established based on the number of students.

NOTES:

All necessary information about this class will be given to you at the first face-to-face meeting on 09/07/19. Course work is always due on Sunday nights by 11:59 pm, unless otherwise noted. Instructions on how to login to Canvas as well as other important information will be provided at the initial course meeting. Students are required to attend all face to face meetings.

Students must successfully complete the course to obtain a certificate of completion and 4 CEUs. Successful completion of this course requires a final passing grade of 70% or higher. You must register with ELC Polk to guarantee a seat in the course. Centers wanting to take the course together should register together. We cannot guarantee that coworkers will be in the same sessions, but every effort will be made to try to accommodate requests.

| | | | | |
|--|--|-------------------------|------------|---|
| COURSE 007 <i>1 part</i> <i>1 section</i> | PRE-K INTERACTIONS with Polk State College | | |  |
| Face to Face Hours: | 12 | Independent Work Hours: | 28 | |
| Start Date: | 09/07/2019 | End Date: | 05/02/2020 | |

This course focuses on exploring teacher-child interactions in the Pre-K classroom. Participants will explore real world connections, language modeling, expanded learning, enhanced back and forth exchanges for continued participation, all through fun, hands on activities. Course work is designed with the Classroom Assessment Scoring System (CLASS) in mind.

Courses are offered in a hybrid format, which includes online learning and in-person instruction. Participants can expect to complete individual and group assignments, as well as interact online through group discussions. The courses have been created in a blended format with the student in mind for easy online access to resources and a flexible schedule. This allows students to study and work at their convenience in a comfortable learning environment. You will need a computer, email address, and reliable internet connection for this course.

Required face-to-face meetings will be held at Polk State College Lakeland Campus on the following dates:

| | |
|--|---|
| 09/07/2019 8:30 – 11:00 am Room LTB 1306 | 01/25/2020 10:30 am – 12:30 pm Room TBA |
| 10/12/2019 10:30 am – 12:30 pm Room TBA | 03/07/2020 10:30 am – 12:30 pm Room TBA |
| 11/09/2019 10:30 am – 12:30 pm Room TBA | 05/02/2020 10:30 am – 12:30 pm Room TBA |

*Dates subject to change. Make-up dates may not be possible due to class participation. Alternative dates may be established based on the number of students.

NOTES:

All necessary information about this class will be given to you at the first face-to-face meeting on 09/07/19. Course work is always due on Sunday nights by 11:59 pm, unless otherwise noted. Instructions on how to login to Canvas as well as other important information will be provided at the initial course meeting. Students are required to attend all face to face meetings.

Students must successfully complete the course to obtain a certificate of completion and 4 CEUs. Successful completion of this course requires a final passing grade of 70% or higher. You must register with ELC Polk to guarantee a seat in the course. Centers wanting to take the course together should register together. We cannot guarantee that coworkers will be in the same sessions, but every effort will be made to try to accommodate requests.

| | | | |
|---|-------------------------------------|-------------------------|---|
| COURSE 008 <i>2 parts</i> <i>1 section</i> | EARLY LEARNING FLORIDA (ELF) | |  |
| | DIRECTOR FOCUS | | |
| Face to Face Hours: | 0 | Independent Work Hours: | 40 |
| Start Date: | 09/016/2019 | End Date: | 04/05/2020 |

These courses are only offered online. You will be registered for the following courses.

PART 1: Effective Operations in Early Care and Education
09/16/2019 – 11/17/2019

As a leader, you have to think of yourself in a professional manner. It doesn't matter what type of early learning program you work in or operate: a child-care facility, preschool, family child care home, faith-based, or publicly funded program. It is essential that you strive to create a professional atmosphere within your setting. The environment you create impacts teacher-child interactions, how engaged the families will be, and how the overall program operates. This course will help guide you in your mission to create a successful, high-quality program to support fellow educators, children, and their families.

PART 2: Organizational Leadership in Early Care and Education
02/03/2020 – 04/05/2020

Early childhood program leaders have two distinct areas of focus. Organizational leadership refers to the day-to-day operations and management of the business. Instructional leadership is the support of teachers in creating high-quality interactions, implementing developmentally appropriate practices, and building relationships with the children and families in their program. Both areas are essential to the success of an early learning program. This course will provide supports for becoming an effective organizational leader so that that the administrative side of programs will thrive. This will set the stage for high-quality developmentally appropriate practices to be implemented.

NOTES:

Upon receiving mastery in each course, participants will receive a \$125 stipend (pending availability of funding through Early Learning Florida). This does not include, and would be in addition to, any local stipends offered by the Coalition. Participants will receive 20 in-service hours or 2.0 CEUs upon achieving mastery in each course.

As part of the ELC Professional Development Pilot Program, and to receive the related stipend, each participant will complete TWO courses (one per Term) – PART 1 and PART 2, as listed above.

| | | | |
|---|-------------------------------------|-------------------------|---|
| COURSE 009 <i>2 parts</i> <i>1 section</i> | EARLY LEARNING FLORIDA (ELF) | |  |
| | PRESCHOOL FOCUS | | |
| Face to Face Hours: | 0 | Independent Work Hours: | 40 |
| Start Date: | 09/016/2019 | End Date: | 04/05/2020 |

These courses are only offered online. You will be registered for the following courses.

PART 1:Preschool Growth and Development: Maximizing Learning Experiences
09/16/2019 – 11/17/2019

In this course, you'll learn how to support the growth and development of preschool children. There's no doubt preschoolers develop at an amazing rate — they learn so much, so fast! In most cases, there's a sequence to the development, but not always. Early childhood professionals need to know how to plan for all children - the typically developing child, the child who needs additional support, and the child who may be more advanced.

These strategies are job-embedded and will need to be implemented with the preschool children (3-5 year olds) in your setting.

PART 2:Preschool Family Engagement
02/03/2020 – 04/05/2020

Children whose families have meaningful relationships with their teachers are better equipped emotionally to participate in early learning experiences. These meaningful relationships will also help children learn to develop effective communication strategies, problem-solving techniques, and positive social skills. Family engagement in a preschool setting also provides numerous benefits for the families, teachers, and programs. In this course, we'll explore how to foster those meaningful relationships and create a truly welcoming environment for both children and families. We'll also investigate methods of establishing effective two-way communication with families, how to collaborate and share knowledge, and how to provide opportunities to engage with families as decision makers.

These strategies are job-embedded and will need to be implemented with the preschool children (3-5 year olds) in your setting.

NOTES:

Upon receiving mastery in each course, participants will receive a \$125 stipend (pending availability of funding through Early Learning Florida). This does not include, and would be in addition to, any local stipends offered by the Coalition. Participants will receive 20 in-service hours or 2.0 CEUs upon achieving mastery in each course.

As part of the ELC Professional Development Pilot Program, and to receive the related stipend, each participant will complete TWO courses (one per Term) – PART 1 and PART 2, as listed above.

| | | | |
|---|-------------------------------------|-------------------------|---|
| COURSE 010 <i>2 parts</i> <i>1 section</i> | EARLY LEARNING FLORIDA (ELF) | |  |
| | INFANT/TODDLER FOCUS | | |
| Face to Face Hours: | 0 | Independent Work Hours: | 40 |
| Start Date: | 09/016/2019 | End Date: | 04/05/2020 |

These courses are only offered online. You will be registered for the following courses.

PART 1: Designing Infant and Toddler Learning Environments

09/16/2019 – 11/17/2019

In this course, you'll learn how to provide a warm, safe, and engaging learning environment for the infants and toddlers in your care. In addition, you'll develop a deeper understanding of how children learn, and what you can do to support their learning.

These strategies are job-embedded and will need to be implemented with the infants and toddlers in your setting.

PART 2: Supporting Early Intervention with Infants and Toddlers

02/03/2020 – 04/05/2020

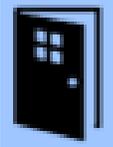
Early intervention services are designed to help children birth to 36-months-old with developmental delays or disabilities acquire fundamental new skills that usually develop during the first three years of life. Early intervention focuses on the child and the family. It recognizes that the family may need support in understanding and enhancing their child's development and that they may also have concerns related to everyday experiences and daily routines or events. Research has shown that children who receive early intervention services have improved social and intellectual skills, are more independent, and have families who feel better able to meet their needs. This course will review the research and provide you with ways to support young children with developmental delays or disabilities and to combine support for families with individualized and early intervention services.

These strategies are job-embedded and will need to be implemented with the infants and toddlers in your program.

NOTES:

Upon receiving mastery in each course, participants will receive a \$125 stipend (pending availability of funding through Early Learning Florida). This does not include, and would be in addition to, any local stipends offered by the Coalition. Participants will receive 20 in-service hours or 2.0 CEUs upon achieving mastery in each course.

As part of the ELC Professional Development Pilot Program, and to receive the related stipend, each participant will complete TWO courses (one per Term) – PART 1 and PART 2, as listed above.

| | | | | |
|---|---------------------------------|-------------------------|------------|---|
| COURSE 011 <i>3 parts</i> <i>1 section</i> | TEACHING STRATEGIES GOLD | | |  |
| Face to Face Hours: | 24+ | Independent Work Hours: | 10+ | |
| Start Date: | 09/17/2019 | End Date: | 07/01/2020 | |

****THIS STRATEGY IS BEING OFFERED IN CONJUNCTION WITH ANOTHER ELC GRANT AND IS ONLY AVAILABLE TO SELECT PROVIDERS, BASED ON GRANT REQUIREMENTS. PLEASE CONTACT MELINDA TEW AT 863-577-2450, EXT. 329 FOR MORE INFORMATION.****

PART 1: Using Teaching Strategies GOLD

09/28/2019 – 01/18/2020

Meeting details:

All meetings will be from 9:00 am – 3:00 pm, at the Polk State College Lakeland Campus.

| | |
|---|---|
| September 28, 2019 Teachers and Administrators | December 7, 2019 Administrators Only |
| November 2, 2019 Teachers and Administrators | January 18, 2020 Teachers and Administrators |

Learn about:

- GOLD best practices
- Using GOLD Data to Make Accurate Assessment Decisions
- Using GOLD Data to Plan Instruction and Communicate Progress
- Interpreting and using GOLD Report Data (for administrators only)

PART 2: Online Course Through My Teaching Strategies

You will complete a 10 hour online course.

PART 3: Follow UP

Additional meetings, online trainings, or assignments will be determined at a later date.

NOTES:

As part of the ELC Professional Development Pilot Program, and to receive the related stipend, each participant will complete Parts 1, 2, and 3 as described above.



EARLY LEARNING COALITION
OF POLK COUNTY
Heart of Education

Please note:

1. The Coalition will provide stipends for up to 500 eligible participants, however, this number may change based on changes in enrollment, funding, or other factors.
2. The stipend amount of \$590.00 per participant may also change based on enrollment, funding, or other factors.
3. For face to face sessions, participants must arrive no later than five minutes after the listed start time.
4. There are no scheduled make up sessions. Participation in each scheduled session is required.
5. In order to receive the stipend, participants must complete all requirements of the chosen strategy. There will be no partial or prorated stipends.

For questions or assistance regarding the
Professional Development Pilot Program

please contact Nancy Moses.

nancymoses@elcpolk.org

863-577-2450 ext. 332

TO REGISTER:

www.ELCPolk.org/PD