**Inclusion specialists are located at each coalition office in Florida and all are dedicated to:**

* **Increase the number of providers who offer quality inclusive programs for children with disabilities and or special needs.**
* **Enhance the confidence, knowledge and skills of early education and child care providers who care for children with disabilities and special needs.**
* **Assist child care providers in understanding and accessing the resources available in their local communities for children with disabilities and special needs.**
* **Increase community awareness of the need for, requirements of, and benefits associated with providing inclusive early care and education for children with disabilities and special needs.**

**Resources**

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| **Web Site** | **Description** |
| [Ability Online Support Network](http://www.ablelink.org/public/default.htm)  | Connects young people with disabilities to disabled and non-disabled peers and mentors |
| [Advocacy Center for Persons with Disabilities](http://www.advocacycenter.org)  |  A non-profit organization providing protection and advocacy services in the state of Florida |
| [Americans with Disabilities Act](http://ada.gov/childq%26a.htm) | Commonly asked questions about child care centers |
| [Autism Information](http://www.autisminfo.com/) | Provides information on autism treatments and therapies to parents, teachers, therapists and doctors |
| [Autism Society of America](http://www.autism-society.org/site/PageServer) | Supports parents, professionals and others with interest in the autism spectrum through its advocacy and research information |
| [Autism Teaching Tools](http://www.autismteachingtools.com/) | Teaching tools for parents and professionals, practical tips for teaching special learners |
| [Bearable Times Kids and Teens Club](http://www.bearabletimes.org/)  | Support group for kids helping kids through love, support, and understanding |
| [Benefits for Children with Disabilities](http://www.ssa.gov/pubs/10026.html) | A booklet written for the parents and caregivers of children with disabilities and adults disabled since childhood, listing possible Social Security and Supplemental Security Income (SSI) benefits |
| [Center for Disease Control](http://www.cdc.gov/actearly)  | From birth to 5 years, there are milestones children should reach in terms of how they play, learn, speak, and act. |
| [Central Florida Parent Center Aware Project](http://www.cflstudents.org/)  | The Central Florida Parent Center has developed a place where students with disabilities can come together to support each other |
| [Circle of Inclusion](http://www.circleofinclusion.org)  | For Early childhood service providers and families of young children, site offers information about the effective practices of inclusion, educational program for children from birth to age 8. |
| [Disability is Natural: A New Way of Thinking](http://www.disabilityisnatural.com/) | Encourages new ways of thinking about disability and helps create a society in which all people are valued and included |
| [Disabled Children's Relief Fund](http://www.dcrf.com/) | Provides disabled children with assistance to obtain equipment focusing special attention on helping children throughout the U.S. who do not have adequate health insurance, especially the physically challenged |
| [Disaster Preparedness for Families of Children With Special Needs](http://www.elcpinellas.org/PDF%20Files/Disaster-Special-Needs.pdf) | Information from the Florida Institute for Family Involvement on preparing for disasters.  |
| [Division of Early Childhood of the Council for Exceptional Children](http://www.dec-sped.org) | Promotes polices and advances evidence-based practices that support families and enhance the optimal development of young children who have or are at risk for developmental delays and disabilities |
| [Do 2 Learn](http://www.dotolearn.com/) | Free areas and products for learning |
| [Exceptional Parent Magazine](http://www.eparent.com/)  | Provides information, support, ideas, encouragement and outreach for parents and families of children with disabilities, and the professionals who work with them |
| [Facts for Media](http://www.factsformedia.com/) | Information on mercury and autism in children |
| [Family Network on Disabilities of Florida](http://www.fndfl.org/)  | Statewide network for families and individual of all ages who may be at-risk. |
| [Family Village, A Global Community](http://www.familyvillage.wisc.edu/index.htmlx%20) | Integrates information, resources, and communication opportunities on the Internet for persons with cognitive and other disabilities, for their families, and for those that provide them services and support |
| [Florida Directory of Early Childhood Services](http://www.centraldirectory.org/) | LouAnn Long, Director1-800-654-4440lalong@centraldirectory.org  |
| [GFCF Diet](http://www.gfcfdiet.com/) | Information on Gluten-Free, Casein-Free diets |
| [Guide to Children's Literature and Disability](http://www.kidsource.com/NICHCY/literature.html) | Bibliography identifying books written about or including characters with a disability |
| [Head Covers Unlimited](http://www.headcovers.com)  | Offers products for patients who are living with hair loss, including hats, wigs, and turbans and sleeping caps |
| [Kids Together, Inc.](http://www.kidstogether.org)  | Provides information and resources for special needs children and to adults about disabilities.  |
| [Laureate Learning Systems](http://www.laureatelearning.com/professionals602/index.html) | Laureate publishes innovative software for children and adults with special needs. |
| [National Center for Learning Disabilities](http://www.ncld.org/content/view/827/527/)  | A place to learn, grow and share in the journey of nurturing a child with a learning disability! The goal of the Parent Center is to empower, educate and equip parents with the information and tools they need to become effective advocates for their children, both at home and at school.  |
| [National Information Center for Children and Youth with Disabilities](http://www.nichcy.org)  | A central source of information on: disabilities in infants, toddlers, children, and youth; IDEA (the law authorizing special education); No Child Left Behind (as it relates to children with disabilities); and research-based information on effective educational practices |
| [National Vaccination Information Center](http://www.909shot.com/) | Non-profit educational organization advocating reformation of the mass vaccination system |
| [Special Child](http://www.specialchild.com) | Online magazine featuring informative and supportive articles for parents of special needs children. It includes a bulletin board for parents to speak to each other.  |
| [Speech Fun](http://www.speechfun.com/) | Supplemental software for classroom and home |
| [Support for Parents of Blind and Visually Impaired Children](http://blindreaders.info/parbooks.html%20) | A guide to sources of information in alternative formats (braille, recorded cassettes, large print, e-texts, web audio) accessible by people with print disabilities, those with visual and physical handicaps as well as dyslexia. |
| [Talk Autism](http://www.talkautism.org/) | Shares knowledge, information and assistance |
| [Detecting Signs of Autism Early](http://www.cdc.gov/ncbddd/autism/actearly/)  | Detect early signs of autism. Site sponsored by Centers for Disease Control  |