

VPK Lesson Plan

Theme: All About B

Week of: _____

Teacher(s): _____

	Monday	Tuesday	Wednesday	Thursday	Friday
Circle Time Routines Social Skills Review Focus Activities Music/Movement	I. B. 2 III. A. a. 1, 2 III. A. b. 1, 3 III. B. a. 1 III. B. b. 1 V. C. d. 1, 2 V. D. c. 1 Sample – List your own lesson & standards	Describe	Describe	Describe	Describe
Standards:					
Books to be Read	<i>Bears at the Beach</i> by N. Yektai Focus on Counting between 10-20	<i>Busy, Busy Town</i> by Richard Scarry Introduce vocabulary: Stock clerk, harbor	<i>Brown Bear, Brown Bear, What do You See?</i> by Bill Martin	<i>Bartholomew the Oobleck</i> by Dr. Seuss	<i>Brown Bear, Brown Bear, What do You See?</i> by Bill Martin
Standards:	IV. E. 1. a, 2.a, b IV. F. 1. a, b, c V. A. 1. a, 5.b	IV. F. 1. a, b, c	IV. E. 1. a, 2. a, b IV. F. 1. a, b, c	IV. F. 1. a, b, c	IV. F. 1. a, b, c IV. E. 1. a, 2. a, b
Small Group Activity	The Bear Hunt Chart the Hunt: Identify the places gone, what was seen & use directional words (behind, below, above)	Build a town with blocks. Use different size blocks to create interesting patterns. Discuss who might live in the town.	The Bear Hunt Discuss what “would happen” situations (if the river was too deep, a huge tree blocked the path, it got too dark...)	Make blue Oobleck: water, cornstarch and food coloring. Discuss the texture and how it flows. Relate to other things with similar feel.	Show-and-Tell: Items starting with the letter “B”. Add words to the “B” chart. Look at additional objects in a bag which also begin with the “b” sound.
Standards:	IV. A. a, 2. a IV. B. 1. a V. A. e, 1, 2	I. D. 1, 2 V. C. b. 1	II. D. 1 IV. E. 1	V. B. a, b	IV. F. 3. c, d. IV. F. 2. F
Language & Reading Readiness	Recognize upper and lowercase “Bb”. Listen to and repeat the sound represented by “B”	Identify words beginning with the “B”. List on chart paper.	Add words to chart. Identify objects in the bag used yesterday starting with “B” sound.	Scavenger hunt on playground for items which begin with “B” (set out items including ball, bucket, book, butterfly, bug, bus)	Retell <i>Brown Bear, Brown Bear, What do You See?</i> with flannel board pieces.
Standards:	IV. F. 3 a, b IV. G. 1. b. IV. G. 3. a.	IV. F. 2. f IV. F. 3. c IV. F. 3. d	IV. F. 2. f IV. F. 3. d IV. F. 3. c	IV. F. 2. f IV. F. 3. c IV. F. 3. D	IV. F. 4. a, b
Science & Fluid Play	Create bubbles in water tub. Add glycerin to make bubbles stronger. Identify shapes created by masses of bubbles.	Find objects in sand: bottle, bear, bunny, bug, bee, etc.	Interact with observation bottles. Describe what is seen and heard.	Play with Oobleck. Compare how long different amounts will extend.	Explore water with funnels, bottles and cups.
Standards:	I. A. 2, 3 II. A. 1	I. A. 2, 3 II. A. 1 V. B. a. 1 V. B. b. 1	I. A. 2, 3 II. A. 1 V. B. a. 1 V. B. b. 1	I. A. 2, 3 II. A. 1 V. B. a. 1 V. B. b. 1	I. A. 2, 3 II. A. 1 V. B. a. 1 V. B. b. 1

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Math Readiness	Sort counting bears by color. Place each color in separate sections of tray. Count how many of each color. Which has more/less?	Count blue bears in bin. Match numeral cards to number of bears.	Sort washcloths by color. Stack by creating a repeating pattern of colors. Identify which color comes next in the pattern.	Identify shape of wash cloths. Fold square into rectangle. Match shape of cloth to wooden puzzle pieces.	Observe triangular folding of wash cloth. Identify shape. Practice folding and identifying each shape.
Standards:	V. A. a. 1a, 2a, 3a	V. A. a. 1a V. A. a. 4 V. A. a. 5b	V. A. c. 1. a V. A. c. 1. b	V. A. d. 1	V. A. d. 1
Creative Expression	Draw with blue scented marker. Discuss what the smell is. Compare to unscented marker.	Create blue watercolor pictures on newsprint. Describe what happens as water is sprayed over picture.	Create picture with blue tempera paint, using stencil and toothbrushes. Discuss textures created.	Create collage with blue items on contact paper. Describe picture.	Create blue marble art pictures. Discuss what happens when the size of the marble is changed.
Standards:	I. D. 2, 3 V. D. a. 1, 2, 3	I. D. 2, 3 V. D. a. 1, 2,3	I. D. 2, 3 V. D. a. 1, 2,3	I. D. 2, 3 V. D. a. 1, 2,3	I. D. 2, 3 V. D. a. 1, 2, 3
Outdoor Creative Imaginative	Blow bubbles Beach scene	Paint Beach scene Add towels, buckets	Blow Bubbles Beach scene Add shells, sifters	Identify obstacle course Beach scene Add umbrella, ball	Follow obstacle course Beach scene Add different size balls
Standards:	I. A. 2, 3 II. A. 1 V. D. c. 2	V. D. a. 2 V. D. c. 2	I. A. 2, 3. II. A. 1 V. D. c. 2	V. A. e. 1. a. V. A. e. 1. b. V. D. c. 1 V. D. c. 2	V. A. e. 2 V. D. c. 2
Food Experience	Slice bananas for snack M/W/F	Spoon Blueberries for snack T/TH	Classical Music: Daily	What: Beethoven for Kids	When: during center activities/nap
Standards:	I. A. 10	I. B. 10	V. D. b. 1	V. D. b. 1	

Assessment Data Focus:

		Child(ren)		
Print Knowledge:	<u>In small group together – extra time with</u>	<u>J.D., K.S., D.R.</u>	Small Group	<u>X</u> Large Group <u>X</u>
Phonological Awareness:	<u>During small group –extra time with Bb</u>	<u>E.K., M.A., L.D., D.M.</u>		<u>X</u> <u>X</u>
Oral Language/Vocab:	<u>Individual time talking with while at play</u>	<u>R.J., A.M.</u>		<u>X</u> <u>X</u>
Math Readiness:	<u>In small group together – extra time with</u>	<u>J.D., K.S., D.R., E.K.</u>		<u>X</u> <u>X</u>

Centers set-up/Materials needed: In addition to materials on the plan: "B" books in literacy center. Bongo drum, banjo, hand bells, pictures of/CDs with instruments during Music/Movement. Different sizes, colors & textured balls in Math Center along with bead stringing, different sized boxes & buttons, baskets & brooms. Displays of "Bb" words around room as well as children's art. "Beach" sign posted on playground.

Modifications: J.D. may need the obstacle course changed/ more time to complete. ELL & DLLs = Introduce 5 key vocab words from B books in small group before reading aloud. What are the words in their language? Make the connection.